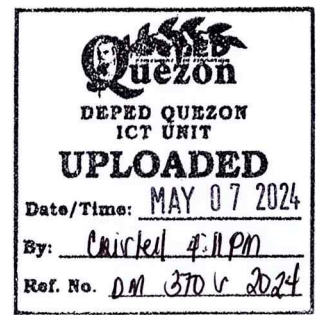




Republic of the Philippines
Department of Education
REGION IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



30 April 2024

DIVISION MEMORANDUM
DM No. 370, s. 2024

**ADDENDUM TO DIVISION MEMORANDUM NO. 167, S. 2024 RE: MONITORING
AND EVALUATION OF DEPED COMPUTERIZATION PROGRAM (DCP)
IMPLEMENTATION IN SCHOOLS**

To: Assistant Schools Division Superintendent
Division Chiefs
Public Schools District Supervisors
Elementary & Secondary School Heads
District/School ICT Coordinators
District/School Property Custodian
All Others Concerned

1. In connection to Division Memorandum 167, s. 2024 re: Monitoring and Evaluation of DepEd Computerization Program (DCP) Implementation in Schools, this office will conduct DCP Monitoring in all school recipients of DCP Batch 2020, 2020 Continuing and 2021 which was delivered last December 2023.
2. All DCP Recipient schools are requested to prepare the following but not limited to computer/multimedia laboratory, Inventory (e.g. IAR, PTR, etc.), Maintenance Plan, Logbook for borrowing equipment and utilization of DCP packages and DCP Monitoring Tool Report which can be downloaded from www.depedquezon.com.ph/downloads/DCPMonitoringTools.
3. The DCP Monitoring Team is composed of the following:
 - a. Wilbert B. Porteza – Division IT Officer
 - b. Jee-Ann O. Borines – EPS LR

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REGION IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

4. Travel expenses, foods, accommodation and incidental expenses of this activity shall be charged to Division Program Support for DepEd Computerization Program with SARO No. OSEC-4A-23-3222 subject to the usual accounting and auditing procedures.
5. See attached itinerary for the monitoring schedule.
6. Immediate dissemination and compliance with this Memorandum is highly expected.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

DEPEDQUEZON-TM-SDS-04-009-003



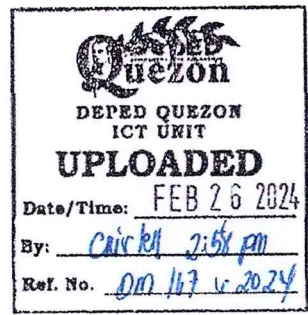
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DCP MONITORING

DATE	Destination	TIME	
		Departure	Arrival
May 13, 2024 Day 1 Polilio	Division to Real Sub Office	03:00 a.m.	07:00 a.m.
	Real Port to Polilio Port	09:00 a.m.	01:00 p.m.
	Poliliot Port to Polilio District Office	01:00 p.m.	01:05 p.m.
	Polilio District Office to (1)Polilio NHS	02:30 p.m.	02:35 p.m.
	(1) Polilio NHS to (2) Sibulan ES	02:35 p.m.	02:40 p.m.
	(2) Sibulan ES to Polilio District	03:00 p.m.	03:05 p.m.
	Polilio Disrict to (3) Burdeous District Office/Burdeos CES	05:00 p.m.	09:00 p.m.
May 14, 2024 Day 2 Burdeos	(3) Burdeos District Office/Burdeos CES to (4) Burdeos NHS	08:00 a.m.	11:30 a.m.
	(4) Burdeos NHS to (5) Caniwan ES	11:30 a.m.	01:00 p.m.
	(5) Caniwan ES to (6) Cabugao ES	01:00 p.m.	02:30 p.m.
	(6) Cabugao Es to Burdeos Port	02:30 p.m.	03:00 p.m.
May 15, 2024 Day 3 Burdeos/	Burdeos Port to (7)Carlagan IS	03:00 p.m.	04:30 p.m.
	(7) Carlagan IS to Burdeos Port	08:00 a.m.	10:30 a.m.
	Burdeos Port to (8) Calutcot IS	10:30 a.m.	01:30 p.m.
May 16, 2024 Day 4 Patnanungan	(8) Calutcot IS to Sinintan Port	01:30 p.m.	03:00 p.m.
	Sinintan Port to (9) Luod Integrated School	03:00 p.m.	03:30 p.m.
	(9) Luod Integrated School to Patnanungan District Office	03:30p.m.	05:00 p.m.
	Patnanungan District Office to (10) Patnanungan Central School	07:30 a.m.	08:00 a.m.
	(10) Patnanungan CS to (11) Paaralang Sekundarya ng Patnanungan Norte	08:00 a.m.	09:00 a.m.
	(11) Paaralang Sekundarya ng Patnanungan Norte to Town Proper	09:00 a.m.	09:45 a.m.
	Town Proper to (12) Busdak ES	09:45 a.m.	12:00 p.m.
May 17, 2024 Day 5 Jomalig	(12) Busdak ES to Town Proper	01:00 p.m.	02:00 p.m.
	Town Proper to Jomalig District Office	02:00 p.m.	03:00 p.m.
	Jomalig District Office to (13) Apad NHS	08:00 a.m.	09:30 a.m.
	(13) Apad NHS to (14) Gango ES	09:30 a.m.	10:40 a.m.
	(14) Gango ES to Jomalig District Office	10:40 a.m.	11:20 a.m.
May 20, 2024 Day 6 Real	Jomalig District Office to Real Port	11:20 a.m.	04:00 p.m.
	Real Port to Division Office	04:00 p.m.	07:00 p.m.
	Division Office to Real District Office	04:00 a.m.	08:00 a.m.
	Real District Office to (15) Real CES	08:00 a.m.	08:05 a.m.
	(15) Real CES to (16) Tagumpay ES	08:05 a.m.	09:20 a.m.
	(16) Tagumpay ES to Infanta District Office	09:30 a.m.	10:00 a.m.
May 20, 2024 Day 6 Infanta	Infanta District Office to (17) Miyunod ES	10:00 a.m.	11:30 a.m.
	(16) Miyunod Bongliw (17) Tongohin NHS	11:30 a.m.	11:45 a.m.
	(17) Tongohin NHS to (18) Laggas NHS	1:30 p.m.	1:45 p.m.
	(18) Langgas NHS to (19) Alitas ES	1:45 p.m.	2:00 p.m.
	(19) Alitas ES to General Nakar District Office	3:00 p.m.	3:30 p.m.
May 21, 2024 Day 7 General Nakar	General Nakar District 2 Office to (20) Masanga ES	8:00 a.m.	11:00 a.m.
	(20) Masanga ES to (21) Sablang ES	12:30 p.m.	1:30 p.m.
	(21) Sablang ES to (22) San Marcelino ES	2:30 p.m.	3:30 p.m.
	(22) San Marcelino ES to (23) General Nakar 1 District Office/Mabagkoy Es	3:30 p.m.	4:30 p.m.
May 22, 2024 Day 8 Mauban	(23) General Nakar 1 District Office to Mauban South District Office	07:00 a.m.	12:00 p.m.
	Mauban South District Office to (24) Cagbalete II (P.H) Dela Costa ES	01:00 p.m.	02:30 p.m.
	(24) Cagbalete II (P.H) Dela Costa ES ES to (25) Cagbalete I ES	02:30 p.m.	04:30 p.m.
May 23, 2024 Day 9 Mauban	(25) Cagbalete I ES to (26) Cagbalete I Annex ES	04:30 p.m.	05:00 p.m.
	(26) Cagbalete I Annex ES to (27) Cagbalete Island NHS	08:00 a.m.	09:00 a.m.
	(27) Cagbalate Island NHS to (28) San Jose ES	09:00 a.m.	11:00 a.m.
	(28) San Jose ES to (29) Alitap ES	11:00 a.m.	12:00 p.m.
	(29) Alitap ES to Mauban Town Proper	01:00 p.m.	1:30 p.m.
	Mauban Town Proper to (30) Quezon Science HS	01:30 p.m.	03:00 p.m.
May 24, 2024 Day 10 Pagbilao	(30) Quezon Science HS to Pagbilao II District Office (31) Binahaan IS	3:00 a.m.	03:45 p.m.
	Pagbilao II District Office (31) Binahaan IS to (32) Pagbilao Grande Island NHS	9:00 a.m.	10:30 a.m.
	(32) Pagbilao Grande Island NHS to (33) Silangang Malicboy NHS	10:30 a.m.	12:00 p.m.
	(33) Silangang Malicboy NHS to Pagbilao I District Office (Pagbilao Central ES)	12:00 p.m.	1:00 p.m.
	Pagbilao I District Office (Pagbilao Central ES) to (34) Pagbilao NHS	1:00 p.m.	2:00 p.m.
	(34) Pagbilao NHS to (35) Talipan NHS	2:00 p.m.	3:30 p.m.
	(35) Talipan NHS to Division Office	3:30 p.m.	5:00 p.m.



Republic of the Philippines
Department of Education
REGION IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



22 February 2024

DIVISION MEMORANDUM

DM No. 167, s. 2024

**MONITORING AND EVALUATION OF DEPED COMPUTERIZATION PROGRAM
(DCP) IMPLEMENTATION IN SCHOOLS**

To: Assistant Schools Division Superintendent
Division Chiefs
Public Schools District Supervisors
Elementary & Secondary School Heads
District/School ICT Coordinators
District/School Administrative Officers
All Others Concerned

1. Pursuant to DepEd Order No. 16, s. 2023, titled "Revised Guidelines on the Implementation of the Department of Education Computerization Program, this Office through the Information and Communication Technology (ICT) section will conduct regular Monitoring and Evaluation of DCP in schools. See enclosed for reference.
2. The activity aims to monitor the deployment of the DCP, assess the effectiveness and efficiency of the implementation of the program, identify areas for improvement, and validate out-of-warranty ICT equipment under DCP.
3. Schools are requested to prepare the DCP inventory, maintenance plans and other reports.
4. See attached monitoring schedule and DepEd Order for reference.
5. Immediate dissemination of and compliance with this Memorandum are highly expected.



ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent


ictwbp02/22/2024


DEPEDQUEZON-TM-SDS-04-009-003



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Department of Education
REGION IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

Enclosure No. 1 to DM No. 167, s. 2024

No.	#	District	Municipality	School ID	School Name
Month of May 2024					
1	1	1st	Tayabas City	308036	Quezon Science High School
2	2	1st	Lucban	108866	Prlng. Elem. Ng Lucban 3A
3	3	1st	Mauban	108904	Cagbalete I Annex Es
4		1st	Mauban	108905	Cagbalete II ES
5		1st	Mauban	108915	San Jose ES
6		1st	Mauban	108903	Cagbalete I Es
7		1st	Mauban	108901	Alitap Es
8		1st	Mauban	301301	Cagbalete Island NHS
9		1st	Mauban South	108901	Alitap Es
10	4	1st	Pagbilao	301367	Pagbilao Grande Island Nhs
11		1st	Pagbilao	301407	Talipan National High School
12	5	1st	General Nakar	108712	Mabagkoy ES
13		1st	General Nakar	108718	Masanga ES
14		1st	General Nakar	108722	Sablang ES
15		1st	General Nakar	108723	San Marcelino ES
16	6	1st	Infanta	108780	Alitas Elementary School
17		1st	Infanta	108792	Miyunod Es
18		1st	Infanta	301343	Langgas NHS
19		1st	Infanta	301410	Tongohin NHS
20	7	1st	Real	109074	Real Central Elementary School
21		1st	Real	109075	Tagumpay ES
22	8	1st	Polillo	109048	Sibulan Elementary School
23		1st	Polillo	301377	Polillo National High School
24	9	1st	Burdeos	501452	Carlagan Integrated School
25		1st	Burdeos	108561	Burdeos Cs
26		1st	Burdeos	108562	Cabugao Es
27		1st	Burdeos	108565	Caniwan Es
28		1st	Burdeos	108566	Carlagan Es
29		1st	Burdeos	501453	Calutcot Integrated School
30		1st	Burdeos	301334	Burdeos NHS (Judith NHS)
31	10	1st	Patnanungan	108981	Busdak ES
32		1st	Patnanungan	108989	Patnanungan Cs
33		1st	Patnanungan	501326	Luod Integrated School

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Department of Education
 REGION IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

34		1st	Patnanungan	305524	Paaralang Sekundarya Ng Patnanungan Norte
35	11	1st	Jomalig	108983	Gango Es
36		1st	Jomalig	302394	Apad Jomalig NHS
37	12	1st	Panukulan	108559	Bongliw ES
Month of July 2024					
38	1	2nd	Dolores	108672	Antonino Es
39		2nd	Dolores	108672	Antonino Es
40		2nd	Dolores	108673	Rosendo Algenio Es (Formerly Antonino Es- Annex San Mateo)
41	2	2nd	San Antonio	109101	Arawan Es
42	3	2nd	Tiaong	109290	Tiaong East ES
43	4	2nd	Candelaria	108621	Mangilag Norte Es
44		2nd	Candelaria	301403	Sta. Catalina NHS
45		2nd	Candelaria East	108624	Masalukot V ES
46	5	2nd	Sariaya	109176	Concepcion Banahaw Es
47		2nd	Sariaya	109177	Concepcion Ibaba Es
48		2nd	Sariaya	109179	Emiliano Gala Es
49		2nd	Sariaya	109165	Mamala Es
Month of September 2024					
50	1	3rd	San Francisco	109116	Bayog ES
51	2	3rd	San Narciso	301280	Abuyon NHS
52		3rd	San Narciso	109146	Nangka Elementary School
53	3	3rd	San Andres	109088	Alibababan Es
54		3rd	San Andres	109089	Banaba Es
55		3rd	San Andres	301306	Camflora NHS
56		3rd	San Andres	109100	Yugno ES
57	4	3rd	Catanauan	108658	Navitas Elementary School
58	5	3rd	Mulanay	305597	Barangay Burgos NHS
59		3rd	Mulanay	108934	Matataja ES
60	6	3rd	General Luna	108687	Lavides ES
61		3rd	General Luna	108688	Magsaysay ES
62		3rd	General Luna	108692	San Ignacio Ibaba ES
63		3rd	General Luna	501325	Sergio Balane Integrated School
64	7	3rd	Macalelon	108882	Olongtao Ilaya ES
65	8	3rd	Pitogo	109013	Soliyao Elementary School

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 REGION IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

66		3rd	Unisan	301414	Unisan Nhs
67	9	3rd	Padre Burgos	301337	Lina Gayeta-Lasquetey NHS
Month of November 2024					
68	1	3rd	Buenavista	301296	Buenavista NHS
69		3rd	Buenavista	108547	San Diego ES
70		3rd	Buenavista	108554	Villa Magsaysay Es
71	2	4th	Lopez	108838	Don Marcos Villiegas Es
72		4th	Lopez	301352	Pisipis NHS
73		4th	Lopez	108825	Veronica ES
74		4th	Lopez	108830	Villaminda Es
75		4th	Lopez	108797	Banabahin Es
76		4th	Lopez	108807	Esperanza Ilaya Es
77	3	4th	Tagkawayan	301406	Tagkawayan NHS
78	4	4th	Calauag	108597	Cunalum Es
79		4th	Calauag	108600	Kinalin Es
80		4th	Calauag	108578	Lainglaingan Es
81		4th	Calauag	108613	Tinambulan ES
82	5	4th	Guinayangan South	108740	Lubigan Es
83	6	4th	Gumaca	108757	Cawayan ES
84		4th	Gumaca East	108751	Anonangin Es
85		4th	Gumaca East	108753	Bantad-Villafuerte Es
86		4th	Gumaca East	108754	Biga-Labnig Es
87	7	4th	Atimonan	108533	Tagbakin ES
88	8	4th	Alabat	108503	Alabat Central Elementary School
89		4th	Alabat	501219	Angeles Caglate Integrated School
90		4th	Alabat	108504	Angeles-Caglate Es
91		4th	Alabat	500866	Cb Encarnado Integrated School
92		4th	Alabat	108506	Pambilan Es
93		4th	Alabat	501220	Rt Camacho Integrated School
94	9	4th	Perez	108993	Mainit Norte Es
95		4th	Perez	301375	Perez National High School
96		4th	Perez	501265	Severo Tejada Integrated School
97		4th	Perez	501265(108994)	Severo Tejada IS (Mainit Sur Es)

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REGION IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE


98	10	4th	Quezon	301314	Cesar C. Tan Memorial NHS
99		4th	Quezon	109051	Cometa Es
100		4th	Quezon	109053	Guinhawa Es
101		4th	Quezon	109054	Gumubat Es
102		4th	Quezon	109055	Ma. Febrer Maningas Es
103		4th	Quezon	109057	Quezon Es
104		4th	Quezon	109059	Sabang Es

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Republic of the Philippines
Department of Education

JUL 18 2023


DepEd ORDER
No. **016**, s. 2023

**REVISED GUIDELINES ON THE IMPLEMENTATION OF THE DEPARTMENT
OF EDUCATION COMPUTERIZATION PROGRAM**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **Revised Guidelines on the Implementation of the DepEd Computerization Program (DCP)** which aims to provide public schools and DepEd offices with appropriate, quality, and equitable technologies that would enhance the teaching, learning, governance, and operation processes, practices, programs, and policies to meet the challenges of the modern age.
2. These mechanisms as well as the monitoring and evaluation processes shall guide the DepEd Central Office, regional offices, and schools division offices in ensuring that the DCP objectives shall be effectively and efficiently implemented consistent with the Department's *MATATAG: Bansang Makabata, Batang Makabansa* framework and the State's policy to establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people. Nothing in this policy shall restrict DepEd from introducing new computerization programs and projects, in compliance with its mandate.
3. Provisions stipulated in DepEd Order (DO) No. 78, s. 2010 (Guidelines on the Implementation of the DepEd Computerization Program) and other previous issuances which are inconsistent with this Order are repealed.
4. This Order shall take effect upon its approval. Certified copies of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.
5. For more information, please contact the **Office of the Undersecretary for Administration**, Ground Floor Alonzo Building, DepEd Complex, Meralco Avenue, Pasig City through email at usecforadministration@deped.gov.ph or at telephone number (02) 8638-1780 or the **Information and Communications Technology Service** through email at icts.od@deped.gov.ph or telephone number (02) 8631-9636.

6. Immediate dissemination of and strict compliance with this Order is directed.


SARA Z. DUTERTE
Vice President of the Republic of the Philippines
Secretary of the Department of Education *JMK*

Encl.:
As stated

Reference:
DepEd Order (No. 78, s. 2010)



To be indicated in the Perpetual Index
under the following subjects:

AMENDMENT
CHANGE
INFORMATION TECHNOLOGY
POLICY
PROJECTS
RULES AND REGULATIONS
SCHOOLS



REVISED GUIDELINES ON THE IMPLEMENTATION OF THE DEPED COMPUTERIZATION PROGRAM (DCP)

I. Rationale

1. In line with the Department of Education's (DepEd) MATATAG: Bansang Makabata, Batang Makabansa framework and consistent with the State's policy to establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people, the DepEd is continuously taking appropriate steps to make education accessible to all and to accelerate delivery of basic education facilities and services.

II. Scope of the Policy

2. This DepEd Order provides for the revised guidelines on the implementation of the DCP which shall provide public schools and DepEd offices with appropriate, quality, and equitable technologies that would enhance the teaching, learning, governance, and operation processes, practices, programs, and policies to meet the challenges of the modern age.

III. Policy Statement

3. Geared towards excellence and the transformation of education and the delivery of public service through the DCP, this revised guideline aims to provide quality education that is globally competitive, based on a pedagogically sound curriculum that is at par with international standards. In order to accomplish this initiative and agenda, the DCP shall provide the essential software, hardware, training, and relevant program support to public schools and DepEd offices.

IV. Procedures

4. The objectives of the DepEd Computerization Program include, but shall not be limited to the following:

- To provide complete and quality computer laboratory packages to all public schools;
- To provide smart TV packages to all public schools;
- To provide the relevant and necessary software, hardware, training, and other program support to all DepEd personnel (teaching and non-teaching);
- To provide ICT infrastructure and systems in public schools and DepEd offices; and
- To upgrade and strengthen the ICT competencies of learners, teachers, school leaders and non-teaching personnel as well as capability building ensuring utilization of the ICT infrastructure and systems.

5. To ensure efficient program delivery, a Program Management Committee (PMC) is hereby created, and to assist the PMC, Technical Working Group is hereby created. The PMC-TWG, shall undertake regular monitoring and evaluation of the program and its implementation. The PMC-TWG, in coordination and with the

assistance of the Regional and Division Offices, shall identify possible areas of improvement and ensure the system's efficiency, effectiveness, relevance, and sustainability. The PMC-TWG shall periodically gather feedback on the implementation of this policy from all the concerned internal and external stakeholders, and shall submit and present its report, assessment, and evaluation to the PMC for the conduct of policy review, as may be deemed necessary.

Progress monitoring, assessment and evaluation shall be conducted to assess the efficiency of the implementation of the program. All monitoring activities may be done using available and appropriate technology, including the conduct of surprise or on-the-spot inspections in designated warehouses for the purpose of determining the condition and physical inventory of goods stored in the warehouse.

All units in charge of monitoring the project are expected to provide appropriate correction of practices, after conduct of needs-based assessment, that are not in accordance with these guidelines, and to recommend specific interventions to address problems and/or issues. Those requiring resolution from higher authorities must be referred immediately through appropriate channels for appropriate action.

The Office of the Undersecretary for Administration shall oversee the implementation of the DCP.

The Program Management Committee (PMC) shall be composed of the following:

1. Undersecretary in-charge of the Information and Communications Technology Service (ICTS) as the PMC-Chairperson;
2. Undersecretary for Curriculum and Teaching representative as the PMC-Vice Chairperson, and
3. one (1) representative each from the members of the Executive Committee of the following strands: Administration, Operations, Curriculum and Teaching, Finance, and Procurement.

The PMC shall also undertake the following activities, among others:

- Monitor the deployment of the DCP;
 - Assess the effectiveness and efficiency of the DCP;
 - Recommend improvements for the DCP; and
 - Create the Technical Working Group (TWG) to assist in the implementation of the DCP. The TWG shall include one (1) representative each from the following strands: Administration, Operations, Curriculum and Teaching, Finance, and Procurement.
6. Nothing in this policy shall restrict DepEd in introducing new computerization programs and projects, in compliance with its mandate.
 7. Annually, the allotted budget for the DCP shall be provided under the General Appropriations Act (GAA) to support the procurement of necessary software, hardware, training, and relevant program support.
 8. The provisions stipulated in DepEd Order 78, s. 2010 and other previous issuances which are inconsistent with this Order are hereby repealed.

V. Monitoring and Evaluation

9. The PMC, through the PMC-TWG with the Regional and Division Offices, shall undertake regular monitoring and evaluation of the program and its implementation. They shall identify possible areas of improvement and ensure the system's efficiency, effectiveness, relevance, and sustainability.

Progress monitoring, assessment and evaluation shall be conducted to assess the efficiency of the implementation of the program. All monitoring activities may be done using available and appropriate technology, including the conduct of surprise or on-the-spot inspections in designated warehouses for the purpose of determining the condition and physical inventory of goods stored in the warehouse, and undertaken in coordination with the Contract Management Division (CMD).

All units in charge of monitoring the project are expected to provide appropriate correction of practices, after conduct of needs-based assessment, that are not in accordance with these guidelines, and to recommend specific interventions to address problems and/or issues. Those requiring resolution from higher authorities must be referred immediately through appropriate channels for appropriate action.

The PMC- TWG shall periodically gather feedback on the implementation of this policy from all concerned internal and external stakeholders, and shall submit and present its report, assessment and evaluation to the PMC for the conduct of policy review, as may be deemed necessary.

The Office of the Undersecretary for Administration shall oversee the implementation of the DCP, while the ICTS, as end user and program owner, shall be the implementing unit of the DCP.

VI. Effectivity/Transitory Provision

10. Provisions stipulated in DepEd Order 78, s. 2010 and other previous issuances which are inconsistent with this Order are hereby repealed.

11. This shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines (UP) Law Center, UP Diliman, Quezon City.



Republic of the Philippines
Department of Education
INFORMATION AND COMMUNICATIONS TECHNOLOGY SERVICE
TECHNOLOGY INFRASTRUCTURE DIVISION
Pasig City, Philippines

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DEPED COMPUTERIZATION PROGRAM (DCP) MONITORING REPORT

Name of School: _____

Address: _____

School ID: _____

Date: _____

District Office: _____ School Year: _____

Contact Number of School: _____

Profile of School

SCHOOL DATA	KINDER	GRADE 1	GRADE II	GRADE III	GRADE IV	GRADE V	GRADE VI	JHS	SHS
Number of Registered Learners									
Number of Teacher									
Number of Section									
Number of Classroom									
Number of Non-Teaching Personnel									

Unenergized (Y/N): _____

The Effectiveness of DCP Packages in Teaching and Learning

Write T if the statement is True, and F if the statement is False

Teacher's perception of ICT integration in teaching

I feel confident learning new computer skills.	The use of ICT enables the students' to be more active and engaging in the lesson.
I find it easier to teach by using ICT.	I have more time to cater to students' need if ICT is used in teaching
I am aware of the great opportunities that ICT offers for effective teaching.	I can still have an effective teaching without the use of ICT.
I think that ICT supported teaching makes learning more effective.	I think the use of ICT in teaching is a waste of time.
The use of ICT helps teachers to improve teaching with more updated materials.	I am confident that my students learn best without the help of ICT.
I think the use of ICT improves the quality of teaching.	The classroom management is out of control if ICT is used in teaching.
I think the use of ICT helps to prepare teaching resources and materials.	Students' pay less attention when ICT is used in teaching.

a. Effectiveness of ICT integration for student's learning

ICT allows students' to be more creative and imaginative.	The students are more behaved and under control with the use of ICT.
The use of ICT helps students to find related knowledge and information for learning.	The use of ICT enables students to express their ideas and thoughts better.
The use of ICT encourages students to communicate more with their classmates.	The use of ICT promotes active and engaging lesson for students' best learning experience.
The use of ICT increases students' confidence to participate actively in the class.	I think students learn more effectively with the use of ICT.
I think the use of ICT helps to broaden students' knowledge paradigm.	I think the use of ICT helps to improve students' ability specifically in reading, writing.

Attested by:

Regional ITO

Division ITO

Supply Officer

Curriculum Implementation Division

ICT Coordinator

Property Custodian

School Head